

Hello Group,

Here are the minutes from the call (2/06/2019):

- **WebEx presentation on the national curriculum framework from IFPTI:**

Dave provided the group some background information on how the integrated food safety system content was developed and updated us on current progress. There has been recurrent feedback from the food industry regarding the consistency and standardization of inspectors. The FDA website has some additional resources available to learn more about the Partnership for Food Protection. A set of competencies was created to ensure all food protection professionals have a robust foundation of knowledge to equip them to fulfill their job roles. The framework itself provides a way of organizing the collection of competencies across all learning experiences for the field of food protection. The base level of the framework contains the entry level or general competencies pertinent to all food protection professionals. The framework is also divided into food protection program areas such as retail food or manufactured food. The next level of the framework contains more specialized content areas or advanced knowledge. When using the framework (<http://incs.ifpti.org/>), more information on each competency can be accessed by clicking the icon directly below the title of the individual content area. There are assessments within the framework content areas which are currently do not have an established pass or fail rating.

**Can anyone set up an account on IFPTI's website? If regulators access the assessment from the Pathlore website, is there a certificate which can be generated from the activity?**

Yes, anyone within the regulatory field can access the assessments without cost through Pathlore. The framework is designed to allow a user to take the assessments without having taken the courses. The user may choose to retest.

- **The group discussed Charge #2:**

**Does the group consider the Standard 2 (steps 1-4) completion time frame of 18 months adequate?**

Matt - Yes. The time frame does seem generous. Perhaps we could recommend that the 90% could be scaled for jurisdictions of different staff sizes. Consider jurisdictions with less than 10 inspectors.

DeBrena – Turnover does interfere with the standardization time frame. Steps 1 through 3 have been met within the eighteen months consistently within Tulsa.

Katey – We need to consider the rationale for any recommendation that parameters be scaled for jurisdictions who serve smaller populations.

**What is the background or history as to whether the 18-month time frame was introduced to synchronize with the standard for manufactured food?**

For manufactured food standard, the time frame is 24 months.

DeBrena- The six-month differential between the manufactured food standard and the retail food standard may be an allowance for the small jurisdiction size.

Christine – The time frame issue could be separate from the staff size and may be attributed to the availability of the standardization official.

It seems we all agree to recommend increasing the completion time frame for steps 1-4 to 24 months. The motion will be forwarded to the voting members of this subcommittee via email.

**Are there gaps or recommendations for change(s) to the Standard 2 curriculum?**

Dave – FDA has been funding the development of the IFSS framework. There is a potential transition to supplementing or replacing the ORAU courses with the framework in the future. If we are considering changes to the curriculum, we may want to identify specific content areas and not courses themselves.

**The group is encouraged to explore the framework and complete some of the assessments, in preparation for our March meeting.**

Dave - If you want to use the INCS assessment process please click the link below, then click in one of the brown boxes to the right of the entry box on the lower part of the curriculum framework which brings up the detailed framework content areas. Then on the full framework page click on one of the basic brown color content areas to go to the course description and competencies, next click the blue Take Assessment button that takes you to the login page. Click on create account and fill in the requested information.

<http://incs.ifpti.org/Frameworks/Home>

Call Participants (7)

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